

Mr. Davidson is an alumnus of San Jose State University. Born and raised in Oklahoma cattle country, Davidson served 3 years in the Air Force before working as an engineer for the state highway department.

In 1954, Davidson met and married Anita Wien, also a graduate of San Jose State University and they settled in Willow Glen.

Davidson opened a consulting engineering company in 1960 and then in 1961 began his business in homebuilding. He founded five companies and by the 1980s he had become the biggest independent builder of subsidized housing in Northern California.

While his businesses are a vital part of the area economy, Davidson is also a role model in giving back to the community. In 1992 he created a foundation that supports the arts, higher education and human services organizations.

Mr. Davidson's foundation was a major contributor to San Jose State University's new athletic training facility. He chaired the fundraising efforts which resulted in a \$1 million gift from the Koret Foundation. Although Davidson did not play competitive sports at SJSU, he has been a devoted fan of Spartan athletics, attending nearly every football game since 1952.

For the College of Engineering at San Jose State University, Davidson has recently endowed a \$2 million professorship for construction management in his field of civil engineering.

Davidson is also strongly loyal to the several hundred people who work for him, providing the maximum retirement plan the government allows and overseeing the companies' pension funds himself.

I am pleased to honor Mr. Charles W. Davidson for his philanthropic and business contributions to the San Jose area that I have the honor of representing.

**A TRIBUTE TO SHERINE BROWN  
JENNELS, PH.D.**

**HON. EDOLPHUS TOWNS**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 28, 2007*

Mr. TOWNS. Madam Speaker, I rise today to pay tribute to Dr. Sherine Brown Jennels. Dr. Jennels is a native New Yorker and the daughter of James and Delva E. Brown, sister of Jayson S. Brown. She is an Interdisciplinary Scientist at the Food and Drug Administration's Center for Food Safety and Applied Nutrition. She is developing science policies and enforcement strategies to promote the public's health and protect the Nation's food supply.

In May 2002, Dr. Jennels became the first African-American of Panamanian heritage to obtain a Ph.D. from Harvard University in Biological Sciences in Public Health. Her doctoral research focused on biochemistry of nutrition in the area of cholesterol metabolism, genetic epidemiology, and coronary heart disease risk. Dr. Jennels did her postdoctoral training at the Brigham and Women's Hospital, in Boston, Massachusetts, where she worked on protocol and laboratory development of the OMNI-Heart Clinical Trial (Optimal Macronutrient Intake and Heart-Disease). She was the featured scientist on the website's educational recruitment video.

Dr. Jennels presented her graduate research in Florence, Italy, at the sixth International Symposium on Global Risk of Coronary Heart Disease and Stroke. She also presented her research at Scientific Sessions of the American Heart Association, which published those findings.

In 2004, Dr. Jennels was accepted as a science fellow to the United States Department of Health and Human Service's Emerging Leaders Program. This fellowship has given her the unique opportunity to work with leading government officials and scientists at the FDA's Center for Food Safety and Applied Nutrition; Office of the Secretary; Office of Disease Prevention and Health Promotion; Office of Minority Health; and the National Institutes of Health.

Dr. Jennels is driven to improve the health and wellness for all Americans as a way to address the social conditions affecting the underserved. As a scientist, she considers herself an ambassador of health, nutrition and fitness, especially advocating for minorities experiencing health disparities.

Attending Oakwood College crystallized her commitment for service and community. Appreciating the value of her B.S. degree in biochemistry from the historically Black Seventh-day Adventist institution, she also recognized the importance of her college's motto, "Enter to Learn, Depart to Serve." Taking this to heart, she has served as a youth ministry leader, short-term missionary volunteer, and a keynote speaker for several health, youth, and women's events.

In 2005, Dr. Jennels developed Operation Love Thy Neighbor, an organization designed to provide resources and support to families displaced by Hurricane Katrina in the Maryland area. This collaborative ministry of the Emmanuel-Brinklow SDA church assisted families and individuals in securing permanent housing, health care, transportation, emotional support, and/or household needs.

Dr. Jennels is married to Ernest Leland Jennels, and they reside in Bowie, Maryland. She enjoys traveling, sightseeing, the outdoors, sports, the arts, music, photography, and inspirational reading.

Madam Speaker, I would like to recognize Dr. Jennels for her endless list of accomplishments.

Madam Speaker, I urge my colleagues to join me in paying tribute to Dr. Sherine Brown Jennels.

**CELEBRATION OF REGISTER  
BAPTIST CHURCH**

**HON. JACK KINGSTON**

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 28, 2007*

Mr. KINGSTON. Madam Speaker, today I rise in celebration of the 100th anniversary of Register Baptist Church. Originally organized in 1906 as the Missionary Baptist Church of Register, Register Baptist Church was officially constituted and accepted into the Bullock County Baptist Association in 1907. Although the first church building was destroyed by fire in 1956, the church rebuilt and dedicated the new building on June 21, 1959. Later expansions included a social hall and education building. Register Baptist Church has brought

joy, laughter, support, and glory to the town of Register for 100 years—may God bless the future years for Register Baptist Church.

**HONORING IOTA LADY BULLDOGS**

**HON. CHARLES W. BOUSTANY, JR.**

OF LOUISIANA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 28, 2007*

Mr. BOUSTANY. Mr. Speaker, I rise today to congratulate the Iota Lady Bulldogs basketball team, who ended a perfect season this year by claiming the Class AA Louisiana Girl's Basketball Championship with a 95–72 win over Many High School.

The Lady Bulldogs sealed their victory in the second half, outscoring their opponents 56–30 to claim the school's first girl's State championship victory in 15 years. Previously, many had eliminated the Iota girl's team from the 2005 and 2006 State tournaments, but the third time was a charm for this year's Iota Lady Bulldogs squad. The win caps off a remarkable season for the team, which compiled a 43–0 overall record.

Madam Speaker, these student athletes will always cherish the memory of this season. The players, their families, and their classmates who cheered them on will always look back to this season as a source of pride, accomplishment and satisfaction.

Madam Speaker, I ask that my colleagues join me in congratulating the Iota Lady Bulldogs for their achievement.

**IN HONOR OF COMMANDER JOHN  
A. HAYES**

**HON. MARK STEVEN KIRK**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 28, 2007*

Mr. KIRK. Madam Speaker, Commander John A. Hayes relinquishes command of Electronic Attack Squadron Two Zero Nine on April 14, 2007 and leaves behind a legacy of honor, courage, and personal contributions to his shipmates and our Nation.

Commander Hayes was raised in Avon, New York, and entered military service in 1986 from the University of Notre Dame Reserve Officer Training Corps. He was detailed to flight training and received his designation as a Naval Aviator in November 1988.

He reported to Attack Squadron Forty Two (VA-42) for fleet replacement training in the A-6E Intruder, and upon completion was ordered to Attack Squadron Thirty Five (VA-35) assigned to Carrier Air Wing Seventeen on-board USS Saratoga (CV-60). Commander Hayes deployed to the Red Sea in August of 1990 in support of Operations Desert Shield and Desert Storm, completing an 8-month deployment and flying 30 combat sorties.

In 1996, Commander Hayes was selected for affiliation with Electronic Attack Squadron Two Zero Nine (VAQ-209) assigned to Carrier Air Wing Reserve Twenty. While assigned to VAQ-209, he has deployed three times to Incirlik Air Base, Turkey, in support of Operation Northern Watch, to Prince Sultan Air Base, Saudi Arabia in support of Operation Southern Watch, to Aviano Air Base, Italy for

Operation Allied Force, and has completed numerous other land and sea-based detachments.

Commander Hayes assumed command of VAQ-209 in October 2005. During his command tour, he led the Star Warriors on a 3-month combat deployment to Al Asad Air Base, Iraq for operations in support of Operation Iraqi Freedom. Under his leadership, the squadron also earned the 2005 Department of Defense Family Readiness Award and the 2006 Noel Davis Battle Efficiency Award, and received the 2006 Commander, Naval Air Force Reserve nomination for the Secretary of Defense Maintenance Excellence Phoenix Award.

Commander Hayes received numerous military decorations and awards. They include the Air Medal with Combat "V," the Strike/Flight Air Medal (8), the Navy and Marine Corps Commendation Medal with Combat "V" (2), the Navy and Marine Corps Achievement Medal (4), and various campaign medals and unit awards.

On a personal note, it is my honor to have served with "Woody"—his call sign. I have deployed with him many times, including to Operation Allied Force, which ended the nightmare in Kosovo, to Operation Northern Watch which enforced U.N. mandated No Fly Zones over Saddam Hussein's Iraq, and many other smaller detachments. I have flown with him. Professionalism and consummate skill are the hallmarks of this Naval Aviator in combat. Courage and inspired leadership are those of this naval officer in command.

#### TRIBUTE TO THE CEDARVILLE TROJANS

#### HON. BART STUPAK

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 28, 2007*

Mr. STUPAK. Madam Speaker, I rise today to pay tribute to the only undefeated high school basketball team this season in the State of Michigan, the Cedarville Trojans. The journey for the Trojans to the State Championship at Michigan State University in East Lansing to win the Class D State Championship was a long road, but one that these young men navigated with heart and dignity, making all of Michigan's Upper Peninsula proud.

Last season, the Cedarville Trojans traveled to the State championship semi-finals, but their path stopped there. This year, when the team returned to Michigan State for the finals, they were determined not to be stopped. Equally dramatic, in this year's championship game, the Trojans faced the Tri-Unity Defenders, the same team that defeated the Trojans in last year's semi-final game.

The 2006–2007 Cedarville Trojans are not, by any means, the tallest team in Michigan High School Class D Basketball. The Trojans' tallest player, Justin Baker, stands at six feet and one inch. However, what the Cedarville Trojans lacked in height, they made up in hard work, practice and natural ability.

Throughout the season, the Cedarville Trojans distinguished themselves as effective scorers. In particular, the team honed their three-point shooting ability, making their outside game a dangerous weapon. Thanks to the team's remarkable shooting ability, the

Cedarville Trojans broke the 100-point ceiling during four different games throughout the season, including scoring 106 points against Posen High School in the regional final. Cedarville's scoring ability would prove critical during the State championship game.

Early in the championship game, the Cedarville Trojans put their opponents on notice that the Trojans planned to win. By half-time, thanks to their avalanche of three-point shots, the Trojans led 45–32. In the second half, while the Defenders used their superior height to creep back into the game, the Trojans continued their three-pointer scoring onslaught. Ultimately, Cedarville would score 11 three-point shots, breaking the previous record of 10 three-point shots in a single State championship game. This shooting lead Cedarville to a 77–74 victory and capped a perfect, 26–0 season.

Madam Speaker, I ask that you and the entire U.S. House of Representatives join me in congratulating the 2006–2007 Cedarville Trojans: Jordan Sweeney, Sheldon Tassier, Jim Eberts, Matt Hansen, Kevin Thompson, Jason Duncan, Jordan Duncan, C.J. Paquin, Taylor Smith, Luke Murray, Justin Baker, Cody Thompson, Scott McGreevey, James Mitchell, and Keith Foster.

It is with great pleasure that I single out their head coach, David Duncan, who has built a solid coaching record over the last year 17 years, winning 248 games and losing only 147 games. Mr. Duncan's assistant coaches, Scott Barr and Kurt Duncan, are also to be commended for leading this year's Cedarville Trojans through this historic season. I also salute the team's managers, Adam Dingman and Joe Duncan, for their hard work. These adults deserve our collective commendation for spending so much personal time preparing these young men for the challenges of the season and the challenges they will face later in life.

As Coach Duncan has noted, the unofficial theme for the Cedarville Trojans basketball team this year has been, "Dream Big." Clearly, the young men of this team dared to dream big by battling their way to a perfect season, defeating taller teams, and bringing home Cedarville's first State championship. For dreaming big and for making their families and community proud, I salute this fine basketball team and ask that you, Madam Speaker, and the entire U.S. House of Representatives join me in saluting their efforts. Congratulations to the Class D, State of Michigan Basketball Champions, the Cedarville Trojans.

#### THE GLOBAL WARMING EDUCATION ACT

#### HON. MICHAEL M. HONDA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 28, 2007*

Mr. HONDA. Madam Speaker, I rise today to announce the legislation I am introducing, the Global Warming Education Act.

Scientific concepts, whether simple or complex, can take a significant amount of time to become widely known and understood. Hundreds of years ago, Galileo and Sir Isaac Newton made remarkable discoveries about gravity and the behavior of falling objects, but to this day, most people cannot explain the Law of Gravity, what determines the speed of

a falling object, or why an astronaut in orbit appears to be weightless. Many adults have difficulty explaining the cause of the seasons, the phases of the Moon, or the composition of the atmosphere.

People can go on with their everyday lives without most scientific knowledge, suffering no ill effects. You don't need to understand gravity for things to keep falling. You don't need to understand how your lungs work in order to breathe.

Global warming, however, presents a new kind of problem. The widespread understanding of global warming will play a significant role in our ability to actually address the problem. If we do nothing, carbon dioxide and other greenhouse gas emissions will continue to rise, and global warming will continue. We don't have much time.

It is well established that global warming may cause significant negative impacts, including drought, rising sea levels, retreating glaciers, changes to wildlife migration patterns, and increased storm strength. These threats are real. They are the natural consequences of a worldwide over-reliance on fossil fuels, an insatiable appetite for energy, and inefficient use of resources.

There are things that people can do, right now, to help fight global warming. People need to be armed with the knowledge that will help them in this fight. I believe that by expanding knowledge, we can maximize the impact of carbon-reducing measures.

My new legislation, the Global Warming Education Act, will create a Global Warming Education Program in the National Science Foundation, to broaden the understanding of human-induced global warming, possible long and short-term consequences, and potential solutions. This program will provide formal and informal learning opportunities to people of all ages, including those of diverse cultural and linguistic backgrounds. The program will provide actionable information to enhance the implementation of new technologies, programs, and incentives related to energy conservation, renewable energy, and greenhouse gas reduction. Maximum understanding will ensure maximum impact.

The activities in the Global Warming Education Program will include a public information campaign to help people understand global warming, and grants for innovative projects to expand climate science education. These grants can be used to develop new climate science education materials including print, electronic, and audiovisual materials.

With the increased knowledge provided by this act, people will be able to make choices in their lives and in their communities to fight global warming. People will learn about home improvements, tax incentives, and other measures that can benefit the environment. They will learn about alternative energy sources and new technologies. They will learn about transportation and consumer choices that can also benefit their pocketbooks. They will learn how their own actions and their own informed choices can make a difference.

The Global Warming Education Act is one part of the solution to global warming. In addition to improvements in climate science education, this Congress will need to pass measures to reduce carbon dioxide emissions, promote clean, renewable energy, and increase energy efficiency.

I thank the cosponsors of this bill for their support, and I urge the rest of my colleagues